

Kindergarten {Common Core} Pacing Guide – 1st Quarter

Reading	Language	Speaking and Listening	Writing	Math
<p>RL.K.2 retell familiar stories RL.K.5 recognize common types of texts RL.K.6 identify author and illustrator and roles in telling story RL.K.7 describe relationship between illustration and moment in story RL.K.9 compare and contrast adventures or experiences of characters</p> <p>RI.K. 1 ask & answer ?s about details in text RI.K.4 ask & answer questions about unknown words RI.K.5 Identify front cover, back cover and title page</p> <p>RF.K.1 Basic features of print a. reads L to R, top to bottom, page to page b. words are a sequence of letters c. spaces between words d. identify all upper case/lower case letters</p> <p>RF.K.2 understanding of spoken words, syllables, phonemes a. rhyming b. count, pronounce, blend and segment syllables c. blend and segment 1 syllable spoken words d. isolate and pronounce initial, med. and final sounds in cvc words e. add or subst. sounds to make new 1 syllable words</p> <p>RF.K. 3 know and apply grade level phonics to decode words a. 1 to 1 letter sound correspondence b. long and short vowel sounds c. reads sight words d. find different letter in similarly spelled words</p> <p>RF.K.4 read emergent texts</p>	<p>L.K.2 demonstrate command of English conventions (capitalization, punctuation, and spelling) L.K.2a capitalize first word in sentence & pronoun "I" L.K.5 w/support explore word relationships and meanings L.K.5a sort common objects into categories</p>	<p>SL.K.1 participate in conversations w/adults and peers small & large groups SL.K.1a follow agreed upon rules SL.K.1b continue a conversation with multiple exchanges</p>	<p>W.K.2 draw, dictate, write to compose information - topic and facts or details about topic</p>	<p>K.CC.1 count to 100 by ones and tens K.CC.2 count forward from any number K.CC.3 write #'s 0-20 K.CC.4 connect counting to cardinality a. one to one correspondence b. # of objects is same regardless of arrangement c. each successive # is one larger K.CC.5 count to answer "How many?" K.CC.6 compare #'s identify greater than, less than, or equal to (><=)with quantities up to 10</p> <p>K.OA.1 addition= putting together and adding to and subtraction= taking apart or taking from (use objects sounds, pictures, equations)</p> <p>K.MD.1 describe measurable attributes of objects: length, weight K.MD.2 directly compare two objects with a measurable attribute in common to see which object has more or less. Example-height K.MD.3 classify objects into categories and count them</p>

Kindergarten {Common Core} Pacing Guide - 2nd Quarter

Reading	Language	Speaking and Listening	Writing	Math
<p>RL.K.3 identify characters, setting, events</p> <p>RL.K.4 ask and answer ?'s about unknown words</p> <p>RL.K.6 identify author and illustrator and roles in telling story</p> <p>RL.K.7 describe relationship with illustration and moment in story</p> <p>RL.K.9 compare and contrast adventures or experiences of characters</p> <p>RI.K.2 w/support identify main topic and retell key details of text</p> <p>RI.K.5 Identify front cover, back cover and title page</p> <p>RF.K.1 Basic features of print a. reads L to R, top to bottom, page to page b. words are a sequence of letters c. spaces between words d. identify all upper case & lower case letters</p> <p>RF.K.2 Understanding of spoken words, syllables, phonemes a. rhyming b. count, pronounce, blend and segment syllables c. blend and segment 1 syllable spoken words d. isolate and pronounce initial, med. and final sounds in cvc words e. add or subst. sounds to make new 1 syllable words</p> <p>RF.K. 3 Know and apply grade level phonics to decode words a. 1 to 1 letter sound correspondence b. long and short vowel sounds c. reads sight words d. find different letter in similarly spelled words</p> <p>RF.K.4 read emergent texts</p>	<p>L.K.1 demonstrate command of English grammar when writing and speaking</p> <p>L.K.1d understand and use question words. (who, what, when, where, why, how)</p> <p>L.K.2b recognize and name end punctuation</p>		<p>W.K.2 draw, dictate, write to compose information- topic and facts or details about topic</p>	<p>K.CC.1 count to 100 by ones and tens</p> <p>K.CC.2 count forward from any #</p> <p>K.CC.3 write #'s 0-20</p> <p>K.CC.4 connect counting to cardinality a. one to one correspondence b. # of objects is same regardless of arrangement c. each successive # is one larger</p> <p>K.CC.5 count to answer "How many?"</p> <p>K.CC.6 compare #'s identify greater than, less than, or equal to with quantities up to 10</p> <p>K.CC.7 compare 2 numbers between 1 and 10 with numbers and use symbols (<=>)</p> <p>K.OA.1 addition= putting together and adding to (use objects, sounds, pictures, equations)</p> <p>K.OA.2 solve addition word problems using objects and drawings.</p> <p>K.OA.3 decompose numbers less than equal to 10 in more than one way, record as equation and drawing.</p> <p>K.OA.4 for #'s 1-9 find other number that makes 10</p> <p>K.MD.1 describe measurable attributes of objects: length, weight</p> <p>K.MD.2 directly compare two objects with a measurable attribute in common to see which object has more or less. Example-height</p> <p>K.MD.3 classify objects into categories and count.</p> <p>K.G.1 identify and describe 2d shapes: square, circle, triangle, rectangle, hexagon) and 3d (cube, cone, cylinder, sphere)</p> <p>K.G.2 Names shapes regardless of size or orientation (position words)</p> <p>K.G.3 identify shapes as "flat" 2 dimensional/plane or "solid" 3 dimensional</p> <p>K.G.4 compare 2d and 3d shapes, similarities, differences, parts (corners and sides)</p> <p>K.G.5 Model, build, and draw shapes</p>

Kindergarten {Common Core} Pacing Guide – 3rd Quarter

Reading	Language	Speaking and Listening	Writing	Math
<p>RL.K.6 identify author and illustrator and roles in telling story RL.K.7 describe relationship between illustration & moment in story</p> <p>RI.K.1 with prompting & support, ask & answer questions about details in a text.</p> <p>RF.K.1 basic features of print a. reads L to R, top to bottom, page to page b. words are a sequence of letters c. spaces between words d. identify all uc & lc letters</p> <p>RF.K.2 understanding of spoken words, syllables, phonemes a. rhyming b. count, pronounce, blend and segment syllables c. blend and segment 1 syllable spoken words d. isolate and pronounce initial, med. & final sounds in cvc words e. add or substitute sounds to make new 1 syllable words</p> <p>RF.K. 3 know and apply grade level phonics to decode words a. 1 to 1 letter sound correspondence b. long and short vowel sounds c. reads sight words d. find different letter in similarly spelled words</p> <p>RF.K.4 read emergent texts</p>	<p>L.K.1 demonstrate command of English grammar when writing & speaking</p> <p>L.K.1a print many uc/lc letters</p> <p>L.K.1f produce and expand complete sentences in shared language activities.</p> <p>L.K.2 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.K.2c write letters for most short vowel and consonant sounds</p> <p>L.K.2d spell simple words phonetically, drawing, or knowledge of sound-letter relationships.</p>	<p>S.L.K.4 describe familiar people, places, things, & events (with prompting & support, provide additional detail)</p>	<p>W.K.7 participate in shared research & writing projects (e.g., explore a number of books by a favorite author & express opinions about them)</p>	<p>K.CC.1 count to 100 by ones and tens K.CC.2 count forward from any # K.CC.3 write #'s 0-20 K.CC.4 connect counting to cardinality a. one to one correspondence b. # of objects is same regardless of arrangement c. each successive # is one larger K.CC.5 count to answer "How many?"</p> <p>K.OA.2 solve addition word problems using objects and drawings. K.OA.3 decompose numbers less than equal to 10 in more than one way, record as equation and drawing. (FACT FAMILIES) K.OA.4 for #'s 1-9 find other number that makes 10 (10 frames) K.OA.5 fluently add & subtract within 5</p> <p>K.NBT.1 #'s 11-19 place value (tens and ones)-compose and decompose #'s 11-19 (base ten blocks)</p> <p>K.G.6 compose simple shapes to form larger shapes. (ex: use 2 triangles to make rectangle using pattern blocks)</p>

Kindergarten {Common Core} Pacing Guide – 4th Quarter

Reading	Language	Speaking and Listening	Writing	Math
<p>RL.K.6 identify author & illustrator and roles in telling story</p> <p>RL.K.7 describe relationship between illustration & moment in story</p> <p>RL.K.9 w/prompting & support, compare/contrast characters in familiar stories</p> <p>RL.K.10 engage in group reading activities with purpose</p> <p>RI.K.8 w/prompting and support, identify reasons author gives to support points in text</p> <p>RI.K.9 w/prompting & support, identify similarities/differences between 2 texts on same topic (e.g., in illustrations, descriptions, or procedures).</p> <p>RF.K.1 demonstrate understanding of organization & basic features of print.</p> <p>a. follow words left to right, top to bottom, & page by page.</p> <p>b. recognize that spoken words are represented by sequences of letters.</p> <p>c. know words are separated by spaces</p> <p>d. id. all uc & lc letters of the alphabet</p> <p>RF.K.2 demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>a. recognize & produce rhyming words.</p> <p>b. count, pronounce, blend, and segment syllables in spoken words</p> <p>c. blend/segment 1 syllable spoken words.</p> <p>d. isolate and pronounce initial, medial vowel, and final sounds in CVC words</p> <p>e. add/substitute sounds in 1 syllable words to make new words</p> <p>RF.K.3 know& apply phonics and word analysis skills to decode words.</p> <p>a. one-to-one letter-sound correspondences by producing sounds for each consonant.</p> <p>B. associate long & short sounds with common spellings (graphemes) for the five major vowels.</p> <p>c. read high-frequency words by sight</p> <p>d. distinguish between similarly spelled words by identifying letters that differ.</p> <p>RF.K.4 read emergent texts</p>	<p>L.K.1 demonstrate command of English grammar when writing & speaking</p> <p>L.K.1b use common nouns & verbs</p> <p>L.K.1c form plural nouns by adding (-s) or (-es)</p> <p>L.K.2 demonstrate command of conventions of Standard English capitalization, punctuation, & spelling when writing</p> <p>L.K.2d spell simple words phonetically, drawing, or knowledge of sound-letter relationships.</p> <p>L.K.4 determine or clarify the meaning of unknown & multiple-meaning words and phrases based on [K] reading and content.</p> <p>a. identify new meaning for familiar words (example-duck and duck)</p> <p>b. use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less, -ing) as a clue to the meaning of an unknown word</p> <p>L.K.5b understand verb & adjective OPPOSITES or ANTONYMS</p> <p>c. Identify real life connections between words & meanings</p> <p>d. shades of meaning between verbs that are similar by acting them out (walk, march, strut, prance)</p> <p>L.K.6 use words and phrases acquired thru conversations, reading, being read to, and responding to texts</p>	<p>SL.K.2 ask questions to clarify meaning or get details after text is read or media presented</p> <p>SL.K.5 adds drawings to visual displays to provide additional details</p> <p>SL.K. speak audibly, express thoughts, feeling, ideas clearly</p>	<p>W.K.5 with support respond to ?s & suggestions from peers & details to writing</p> <p>W.K.6 explore a variety of digital tools to produce and publish writing in collaboration w/peers</p> <p>W.K.8 with support from adults, recall info from experiences or gather info from provided sources to answer a ?</p>	<p>K.CC.2 count forward from any number</p> <p>K.CC.3 write numbers 0-20</p> <p>K.CC.4 connect counting to cardinality</p> <p>a. one to one correspondence</p> <p>b. # of objects is same regardless of arrangement</p> <p>c. each successive # is one larger</p> <p>K.CC.5 count to answer "How many?"</p> <p>K.OA.5 fluently add & subtract within 5</p> <p>K.NBT.1 #s 11-19 place value (10s & 1s)-compose &decompose #s 11-19 (base ten blocks)</p>

