

8th Grade ELA Quarter 1:

<p>Reading/literature</p>	<ul style="list-style-type: none"> - Review literary elements and figurative language - Thematic analysis ("Seeing past prejudice and stereotypes") - short story, poetry, fiction, informational text, and primary/secondary sources - Novel study - <i>The Breadwinner</i> and 9-11 connection 	<p>RL.8.4, RL.8.5, RL.8.2, RI.8.1, RI.8.2, RI.8.3</p>
<p>Writing</p>	<ul style="list-style-type: none"> - Personal responses to reading - Writing to learn (informational text response and research) - Review of research process - One persuasive and one expository essay with research support 	<p>RI.8.7, RI.8.8, W.8.1 (a-e), W.8.2 (a-e), W.8.4, W.8.5, W.8.6, W.8.9, W.8.10</p>
<p>Grammar/conventions</p>	<ul style="list-style-type: none"> - Use of grammar and structure correctly in formal writing - Form and use of gerunds, participles, infinitives - Active and passive - verbs - Form and use of verb moods - indicative, imperative, interrogative, conditional, and subjunctive - Comma, ellipsis, or dash - indicate pause/break - Ellipsis as omission - Editing in context 	<p>L.8.1, L.8.2, L.8.3</p>

Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues 	L.8.4, L.8.5, L.8.6
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Oral presentations of work - Think/pair/share - Listening strategies - Speaking strategies 	SL.8.1, SL.8.2, SL.8.4, SL.8.6

8th Grade ELA Quarter 2:

*these CC standards are in addition to the previous quarter

Reading/literature	<ul style="list-style-type: none"> - Review literary elements and figurative language - Novel study - <i>Night</i> - Holocaust history, literature, and thematic analysis 	RL.8.9, RI.8.4, RI.8.5, RI.8.6, RI.8.9
Writing	<ul style="list-style-type: none"> - Personal responses to reading - Writing to learn (informational text response and research) - Holocaust PowerPoint project and research - Written narrative perspective - Begin formal research paper 	W.8.3 (a-e), W.8.7, W.8.8
Grammar/conventions (continued from quarter	<ul style="list-style-type: none"> - Use of grammar and structure correctly in formal writing 	L.8.1, L.8.2, L.8.3

1)	<ul style="list-style-type: none"> - Form and use of gerunds, participles, infinitives - Active and passive - verbs - Form and use of verb moods - indicative, imperative, interrogative, conditional, and subjunctive - Comma, ellipsis, or dash - indicate pause/break - Ellipsis as omission - Editing in context 	
Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues 	L.8.4, L.8.5, L.8.6
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Oral presentations of work - Presentation of PowerPoint project - Think/pair/share - Listening strategies - Speaking strategies 	SL.8.1, SL.8.2, SL.8.3, SL.8.5

8th Grade ELA Quarter 3:

*these CC standards are in addition to the previous quarter

Reading/literature	<ul style="list-style-type: none"> - Review literary elements and figurative language - Novel study - <i>Copper Sun</i> 	RL.8.6, RI.8.6
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	<ul style="list-style-type: none"> - Civil Rights and black history, literature, and thematic analysis 	
Writing	<ul style="list-style-type: none"> - Personal responses to reading - Writing to learn (informational text response and research) - Continue formal research paper - Children's book thematic project 	
Grammar/conventions	<ul style="list-style-type: none"> - Use of grammar and structure correctly in formal writing - Editing in context 	
Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues 	
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Oral presentations of work - Presentation of children's book project - Think/pair/share - Listening strategies - Speaking strategies 	

8th Grade ELA Quarter 4:

*these CC standards are in addition to the previous quarter

Reading/literature	<ul style="list-style-type: none"> - Review literary elements and figurative language - Novel study - <i>The Outsiders</i> - <i>The Road Not Taken</i> - Robert Frost 	RL.8.1, RL.8.3, RL.8.7, RL.8.10, RI.8.2, RI.8.10
Writing	<ul style="list-style-type: none"> - Personal responses to reading - Writing to learn (informational text response and research) - Complete formal research paper - Wax Museum project 	W.8.10
Grammar/conventions	<ul style="list-style-type: none"> - Use of grammar and structure correctly in formal writing - Editing in context 	
Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues 	
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Oral presentations of work - Presentation of wax museum project - Think/pair/share - Listening strategies - Speaking strategies 	SL.8.4