

6th Grade ELA Quarter 1:

Reading/literature	<ul style="list-style-type: none"> - Literary elements - Figurative language - Elements of fiction and nonfiction - Genre recognition - Theme identification - Organizational patterns - Inferences - Cause/effect 	RL.6.1, RL.6.2, RL.6.9, RI.6.1
Writing	<ul style="list-style-type: none"> - 6+1 Traits of Writing - Narrative essay - Personal responses to reading - Writing to learn (informational text response and research) 	RI.6.1, W.6.3 (a-e), W.6.4, W.6.5, W.6.6, W.6.10, L.6.2 (a-b), L.6.3 (a-b)
Grammar/conventions	<ul style="list-style-type: none"> - Shurley English (parts-of-speech and sentence structure) - Punctuation - Capitalization 	L.6.1 (a-e), L.6.2 (a-b), L.6.3 (a-b)
Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues 	RI.6.4, L.6.4, L.6.5, L.6.6
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Oral presentations of work - Think/pair/share - Listening strategies - Speaking strategies 	SL.6.1, SL.6.4, SL.6.6

6th Grade ELA Quarter 2:

*these CC standards are in addition to the previous quarter

Reading/literature	<ul style="list-style-type: none"> - Literary elements - Figurative language - Elements of poetry - Novel study - <i>Out of the Dust</i> 	RL.6.3, RL.6.4, RL.6.5, RL.6.7, RI.6.2, RI.6.3, RI.6.6, RI.6.9
Writing	<ul style="list-style-type: none"> - 6+1 Traits of Writing - Expository essay - Personal responses to reading - Writing to learn (informational text response and research) - Formal research process (plagiarism, documentation, note-taking, summarizing) 	RI.6.1, W.6.2 (a-e), W.6.4, W.6.5, W.6.6, W.6.10, L.6.2 (a-b), L.6.3 (a-b), W.6.7, W.6.8, W.6.9
Grammar/conventions	<ul style="list-style-type: none"> - Shurley English (parts-of-speech and sentence structure) - Verb shifts - Commas 	L.6.1 (a-e), L.6.2 (a-b), L.6.3 (a-b), L.6.2
Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues 	RI.6.4, L.6.4, L.6.5, L.6.6
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Oral presentations of research product - Think/pair/share - Listening strategies - Speaking strategies - Reading of poetry 	SL.6.1, SL.6.4, SL.6.6

6th Grade ELA Quarter 3:

*these CC standards are in addition to the previous quarter

Reading/literature	<ul style="list-style-type: none"> - Literary elements - Figurative language - Novel study - <i>A Long Way from Chicago</i> 	RL.6.6, RI.6.4
Writing	<ul style="list-style-type: none"> - 6+1 Traits of Writing - Persuasive essay - Personal responses to reading - Writing to learn (informational text response and research) - Formal research process (plagiarism, documentation, note-taking, summarizing) 	W.6.1 (a-e)
Grammar/conventions	<ul style="list-style-type: none"> - Shurley English (parts-of-speech and sentence structure) - Simple to complex sentence combinations - Shifts in pronoun number and person 	L.6.1 (subjective, objective, possessive and intensive pronouns)
Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues - Connotation and denotation 	
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Oral presentation of persuasive research, including a multimedia component or visual aid - Think/pair/share - Listening strategies - Speaking strategies 	SL.6.5, SL.6.2, SL.6.3

6th Grade ELA Quarter 4:

*these CC standards are in addition to the previous quarter

Reading/literature	<ul style="list-style-type: none"> - Literary elements - Figurative language - Folk tales (fables, legends, myths, tall tales) - Novel study - <i>Touching Spirit Bear</i> - Thematic analysis 	RL.6.10, RL.6.6, RI.6.7, RI.6.8, RI.6.10
Writing	<ul style="list-style-type: none"> - 6+1 Traits of Writing - Creative narrative essay - Personal responses to reading - Writing to learn (informational text response and research) - Formal research process (plagiarism, documentation, note-taking, summarizing) - Writing/following step-by-step directions - Technical writing 	
Grammar/conventions	<ul style="list-style-type: none"> - Shurley English (parts-of-speech and sentence structure) - Parentheses, dashes, and colons 	L.6.2
Vocabulary	<ul style="list-style-type: none"> - Word parts (Greek and Latin roots) - Content-directed literary terms - Academic vocabulary - Context clues 	
Speaking/listening	<ul style="list-style-type: none"> - Formal prepared and informal class discussions - Think/pair/share - Listening strategies - Speaking strategies 	