

## 4 quarter plan

### 5<sup>th</sup> grade language arts

#### Quarter one

- Introduction of literary terms as used in literature and informational text (RL. 5.2 and 5.6)
- Use Fairy tales and folk tales for literary terms
- Read with sufficient accuracy and fluency to support comprehension (RF.5.4)
- Phonics and Word Recognition (RF.5.3)
- Recite poetry orally with accuracy, expression, and expression (RF.5.4b)
- Write narratives real or imagined, using effective techniques(W.5.3)
- Discuss rules for effective listening (SL.5.1b)
- Use commas and punctuation to separate words in a series(L.5.2b and L.5.2c)
- Quiet reading times and AR tests

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#### Quarter 2

##### Read novel, The Sign of the Beaver

- Compare/ contrast characters in novel (RL.5.3)
- Determine two or more main ideas of a text (RL 5.2)
- Quote accurately from a text when explaining inferences (RL.5.1)
- Explain relationships or interactions between two or more characters or events (RL.5.3)
- Consult reference materials, such as dictionaries and thesauruses. (L.5.4)
- Produce clear and coherent writing (W.5.4)
- Engage in collaborative discussions in small groups and one-on-one (SL.5.1)
- Read grade level text with accuracy (RF.5.4a)
- Analyze diff accounts (s.s. and novel) RI5.6

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### Quarter 3

- Identify figurative language (RL 5.4)
- Use technology to investigate information from informational text (RI 5.7)
- Introduce Close reading techniques with different lexile scores with Black History Month information
- Clarify the meaning of unknown words and multiple meaning words with vocabulary skills (SI 5.4)
- Determine theme of a story or poem (RL5.2)
- Compare/contrast the overall structure of events (RI5.5)
- Write informative/explanatory texts to examine a topic (W.5.2)

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#### Read novel Bridge to Terabithia

- Describe how a narrator's point of view influences events (RL5.6)
- Summarize the chapter/text (RI5.2)
- Provide logically ordered reasons that are supported by details (W5.1)
- Conduct short research projects (W5.7)
- Collaboration with group work and discussions through writing being prepared to lead discussion (SL.5.1a)
- Use context clues as a clue to the meaning of a word or phrase (L.5.4a)
- Read and comprehend literature at the high end of the grade 4-5 text complexity (RL.5.10)
- Quiet reading and AR tests

